



Or: Skills Card

Reader: _____ Room: _____

Comprehension

Provide specific information from the text for each of your answers.

Literature

1. From what genre is this text? What else have you read in this genre or by this author? How does this compare? Describe how the narrator's or speaker's point of view influences how events are described.
2. Identify and describe the following literary elements in the text:
 - Plot (conflict and resolution)
 - Setting (time of day or year, historical era, place, situation)
 - Characters (traits, roles, similarities, major and minor)
 - Narrator (1st/3rd)
3. Compare each of the above with those of another text.
4. What is the theme (meaning, message, moral, lesson, view, or comment on life) of the text? Use details from the text to support your conclusion.
 - Which 3 scenes were most important and how do they connect to each other?
5. Select two characters or events. Compare and contrast them. Use specific details from the text.
6. Identify an example of figurative language (e.g., metaphor, simile, personification, idiom, adage) and describe its effect.

Informational Text

7. From what field of study is this text? What did you already know about this subject?
8. What are two or more main ideas in the text? State each of them in one sentence.
9. What reasons and evidence does the author give to support each of these main ideas?
10. How does the author organize the information (e.g., compare/contrast, pro/con, cause/effect, chronological sequence)?
11. Compare the organizational structure above with another text.
12. What is the author's opinion or point of view on the material? How does it differ from yours?
13. Select two individuals, events, ideas or concepts and explain how they are related.
14. Interpret one of the graphic features in the text (charts, maps, illustrations, diagrams, timelines, tables) and explain how the information adds to the rest of the text.

Vocabulary

Find a word you don't know and would like to learn. Use the context to figure out what it probably means. Think of a word or phrase that could take its place in the book without changing the meaning. Check the meaning in a dictionary. Use the word in a sentence. Learn it.

Range of Reading

1. Complete a chapter book each week.
2. Discover a new genre and become an expert in it (science fiction, historical fiction, adventure/survival/biography)
3. Read for an hour a day, including 30 minutes at home without anyone reminding you.



Or: Academic Vocabulary

What do you do when someone asks you to...?

Describe in depth the...	Relate the specific...
Differentiate _____ from _____	Provide the general...
Distinguish _____ from _____	Explain in detail...
Determine the...	Refer to the...
Delineate the...	Identify the...
Demonstrate how...	Provide support for...
Recount the key events...	Critically evaluate the...
Retell the story.	Provide examples...
Summarize the...	Interpret the graphic features of...
Paraphrase the...	Discuss the specific aspects of...
Evaluate the...	Draw an inference from...
Describe the relationship between...	Speculate on...
Compare the literary elements in...	Describe the point of view of...
Describe the overall structure of...	Explain the logical connections between...
Draw on specific details from the...	Allude to specific sections of the...
Compare and contrast the...	Provide a direct quotation that...

What words do you know that come from these Greek and Latin prefixes and roots?

anim	aqua, hydr	cycle	dic, dict	fin	forc, fort	grac, grat	grad, gress	graph	jud	langu, lingu
<i>life spirit</i>	<i>water</i>	<i>circle</i>	<i>speak</i>	<i>end</i>	<i>strong</i>	<i>thankful</i>	<i>step</i>	<i>write</i>	<i>judge</i>	<i>tongue</i>

lateral, latis	man	opt	ped	phon	photo	psych	ques, quer, quis, quir	spec, scope	tele	therm
<i>side</i>	<i>hand</i>	<i>eye</i>	<i>foot</i>	<i>sound</i>	<i>light</i>	<i>mind</i>	<i>ask</i>	<i>see</i>	<i>far off</i>	<i>heat</i>